**Another Look!** You can use a number line to count back to subtract.

Find 12 – 5.

0

Start at 12 on the line. Count back 5 moves.

4

5

8

7

6

9

10

11

12

13

3

2

11, 10, 9, 8, 7 So, 12 − 5 = \_\_\_\_.

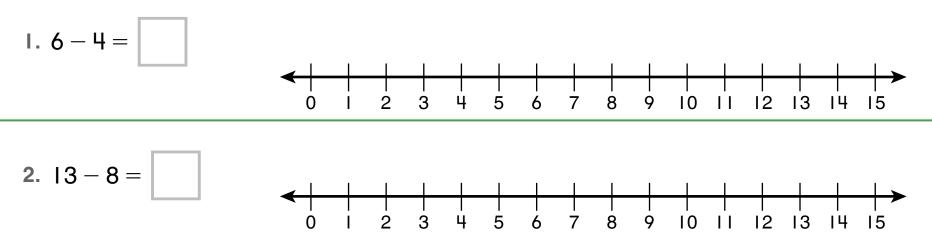
Count on or count back to subtract. Show your work on the number line.

Draw jumps on the number line

as you count back!

14

15



Homework

**Subtract** 

8

& Practice I-5

**Count On and** 

**Count Back to** 

HOME ACTIVITY Draw a number line from 0 to 15. Have your child show you

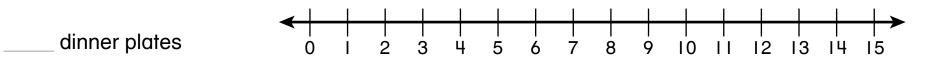
how to count back from 15 to find 15 – 6 on the line.

9 as the difference.

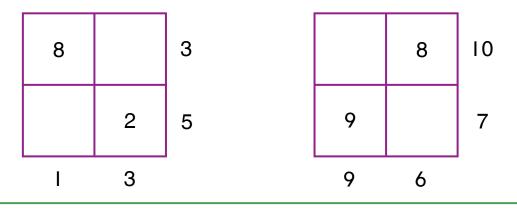
Then have your child write an equation that includes

## Use Math Practices to Solve Problems Solve each problem below.

3. **MP.4 Model** Marta has 15 dinner plates.
She uses 9 of them for a party.
How many of Marta's plates are not used?
Count on or count back to solve.



**4. Higher Order Thinking** Complete the squares so that the differences shown on the outside are correct.



5. Assessment Pat has 12 flowers in his garden.4 flowers are pink and the rest are red.How many flowers are red?

Use the numbers on the cards to show how to count back to solve the problem.

Begin with



flowers are red.

,

,



9

12

8

10