## Homework <br> \& Practice 5-5

## Break Apart

Numbers to Subtract

## O

HOME ACTIVITY Ask your child to show you how to break apart the 5 in $43-5$ to find the difference.

Subtract. Break apart the number you are subtracting. Show your work.
I. $65-9=$

2. $24-7=$


MP. 3 Explain Subtract. Break apart the number you are subtracting.
Show your work to explain your thinking.
4. $41-5=$ $\qquad$ 5. $\quad=94-8$
6. $25-9=$
7. Higher Order Thinking The table shows how many spools of thread Smith's Fabric Store
sold on Monday.
Before the sale, there were 34 red spools and 53 black spools. How many red spools were left at the end of Monday? How many black spools were left?
$\qquad$ red spools $\qquad$ black spools

Spools of Thread Sold

| Thread Color | Number of Spools |
| :--- | :---: |
| Red | 8 |
| Blue | 7 |
| Black | 6 |

8. © Assessment Ron has 21 comic books. He sells 6 of them to a friend. How many comic books does Ron have now?
(A) 17
(C) 15
(B) 16
(D) 14
9. © Assessment Yelena has 5 animal stickers. Vera has 41 animal stickers. How many fewer animal stickers does Yelena have than Vera?
(A) 26
(C) 35
(B) 34
(D) 36
