## Homework

\& Practice 8-5
Another Look! Show three ways to make 25¢.
Two ways are shown in the table.
Use coins to help you find a third way. Show I dime. Make I tally mark.
How many nickels do you need to add $\mathrm{I} 5 ¢$ ?

Make 3 tally marks.

| Ways to Show 25¢ |  |  |  |
| :---: | :---: | :---: | :---: |
| Quarter | Dime | Nickel | Total |
| I |  |  | $25 ¢$ |
|  | II | 1 | $25 ¢$ |
|  | $\vdots$ | $\vdots$ | 2 ? |

HOME ACTIVITY Ask your child to use quarters, nickels, and dimes to show all the ways to make 70¢ with those coins.

## Use reasoning to solve each problem.

I. Show three ways to make $\$ 20$. Use tally marks to record the bills.

| Ways to Show \$20 |  |  |  |
| :--- | :--- | :--- | :--- |
| \$20 Bill | \$10 Bill | \$5 Bill | Total |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

2. What is the least number of coins you could use to make 45 ¢?
Make a table, if needed.
Number of coins: $\qquad$
Coins I would use:
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## Least Number of Bills

The Williams family wants to buy these toys. They have $\$ 20$ bills, $\$ 10$ bills, $\$ 5$ bills, and $\$ \mathrm{I}$ bills. They want to use the least number of bills to pay for each item.

Which bills will they use to pay for each item?

3. MP. 3 Explain Marci thinks the family should use three $\$ 5$ bills and three $\$ \mathrm{I}$ bills to buy the doll. Does Marci's way use the least number of bills? Explain.
4. MP. 8 Generalize How can you find the least number of bills to use to pay for any of the 3 items?
5. MP. 2 Reasoning Complete the Williams's shopping card. Record the least number of bills they could use to pay for each item. Use tally marks.

| Item | \$20 Bill | \$10 Bill | \$5 Bill | \$ I Bill |
| :--- | :--- | :--- | :--- | :--- |
| Doll |  |  |  |  |
| Basketball |  |  |  |  |
| Bicycle |  |  |  |  |

