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Another Look! Circle a.m. or p.m. to tell when each activity takes place.

## A.M. and P.M.

Mom goes swimming
I go to soccer practice
Dad goes for a walk after


## home activity Write

 three things that you do at different times of the day. Have your child tell you whether you do these things in the a.m. or the p.m.Complete the clocks so both clocks show the same time. Circle a.m. or p.m. to tell when each activity takes place.
I. Eat a snack in the morning

a.m.
p.m.
2. Brush your teeth after lunch


four hundred eighty-nine
489

Solve each problem.
3. A-z Vocabulary Write an example of an event that could happen in the a.m. Write an example of an event that could happen in the p.m.
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$\qquad$
$\qquad$
$\qquad$
5. © Assessment Alexis wakes up in the morning at the time shown on the clock. What time does Alexis wake up?
(A) $7: 15 \mathrm{a} . \mathrm{m}$.
(B) $8: 15 \mathrm{a} . \mathrm{m}$.
(C) $7: 15 \mathrm{p} . \mathrm{m}$.
(D) $8: 15 \mathrm{p} . \mathrm{m}$.

4. Higher Order Thinking Guess what time it is. Right now, it is p.m.

In 10 minutes it will be a.m. What time is it now? Explain.
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Write the time in the clock.

6. © Assessment Circle a.m. or p.m. to tell when you would do each activity.

Watch the sunset a.m. p.m.
Eat breakfast
a.m. p.m.

Walk home from school a.m. p.m.
Take the bus to school a.m. p.m.

