Name _____

Another Look! Think about the order of numbers.

159 160 161 162 163 164 165 166 167 168
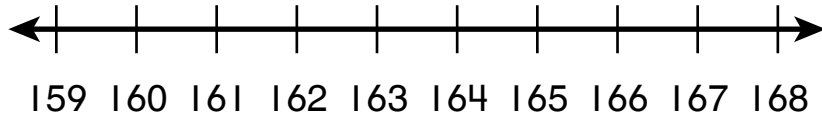
> Numbers go on forever in both directions on a number line. So, 170 is also greater than 167.

Write a number to make each comparison correct.

___160___ is **less than** 163.   ___168___ is **greater than** 167.

___161___ is **greater than** 160 and **less than** 162.

HOME ACTIVITY Have your child choose a three-digit number. Then ask your child to name a number that is greater than that number and a number that is less than that number.
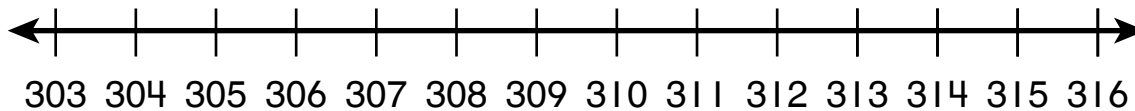
> Write a number to make each comparison correct. Use the number line to help you.

303 304 305 306 307 308 309 310 311 312 313 314 315 316

1. _____ is **less than** 304.

2. _____ is **greater than** 307.

3. _____ is **greater than** 314 and **less than** 316.

MP.8 Generalize Write three different numbers to make each comparison correct. Draw a number line to help if needed.

4. 805 > _____ > 795

   805 > _____ > 795

   805 > _____ > 795

5. 457 < _____ < 462

   457 < _____ < 462

   457 < _____ < 462

6. 200 > _____ > 190

   200 > _____ > 190

   200 > _____ > 190

7. **Higher Order Thinking** Match each soccer player with a team number. Write the number in the box.

Team Numbers			
192	319	198	420

My number is greater than 197 and less than 199.

_____
Carlos

My number is less than Carlos's number.

_____
Jada

My number is less than 421 and greater than 419.

_____
Marta

My number is greater than Carlos's number and less than Marta's number.

_____
Jackson

8. **Assessment** Which comparisons are correct? Choose all that apply.

   ☐ 294 < 293   ☐ 296 > 295

   ☐ 295 < 298   ☐ 297 = 297

9. **Assessment** Write two numbers that are less than 909 and greater than 868. Explain how you know.